



Curriculum Policy

Introduction

The curriculum is all the planned activities which we organise in order to promote learning and personal growth. It includes a high level of social and emotional skill development, and is specifically designed to enable children to make positive progression to employment or further education and training. The curriculum offers a strong focus on developing an understanding of employability skills, independent living skills and vocational skills.

We aim to teach our students how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their full potential.

Individual programmes of learning are designed to meet EHCP targets.

Values

Our curriculum is the means by which we achieve our objectives of educating children and young people in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

We value the way in which all children and young people are unique, and our curriculum promotes respect for the views of each individual children, as well as for people of all cultures.

We respect each child in our school for who they are, and we treat them with fairness and honesty.

We aim to enable each person to be successful and provide equal opportunities for all children and young people and young people who attend the centre.

We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it.

Aims

The aims of our school curriculum are:

To enable all children and young people to learn and develop their skills to the best of their ability.

To facilitate the acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community.

To promote a positive attitude towards learning, so that children and young people enjoy coming to the school and acquire a solid basis for lifelong learning.

To create and maintain an exciting and stimulating learning environment where all students are encouraged to be challenged in their learning.

To develop students resilience in a happy and safe learning environment.

To ensure that each child's education has continuity and progression.

To enable children to contribute positively within a culturally diverse society.

To enable all children to have respect for themselves and others and work cooperatively with others.

To recognise the crucial role which parents play in their child's education and make every effort to encourage parental involvement in their educational process

To deliver a curriculum that encourages respect for the environment and society.

We aim to develop students who are successful, confident and responsible and who will, at a level appropriate to their age and ability, be able to be:

Successful – by acquiring skills to be:

- Creative thinkers
- Problem solvers
- Good question askers
- Learn by their mistakes
- Good team workers
- Motivated to learn

Confident – by having a secure:

- Sense of identity
- Good relationships with all members of their community
- Emotional awareness
- Knowledge of right and wrong
- Personal organisation skills
- Awareness of a healthy lifestyle
- Understanding of risk awareness
- Understanding of how to develop their strengths, talents and ambitions
- Confidence and willingness to try new things.

Responsible – by developing their ability to be:

- Well prepared for life and work
- Enterprising
- Able to respect others and understand their own and others' cultures and traditions
- Able to understand what it means to be British and will appreciate diversity
- Able to challenge injustice
- Recognising how to sustain and improve the environment
- Able to try to change things for the better.

Curriculum Monitoring and Review

Evaluation is essential for the planning and development of the curriculum. The Headteacher is responsible for the overall curriculum.